Scotland County: Census 2020 Real-Time Response Rates - Week Ending May 2 5

How is Scotland County performing?

51.2% of households in Scotland County have self-responded to the 2020 Census between March 12 and May 25, 2020, **below** the state response rate of **56.4%**. Scotland County is currently ranked 57 out of 100 counties in NC.

How are people responding to the 2020 Census in Scotland County?

28.2% of Scotland households responded to the census online versus 44.4% of all NC households.

23.0% of Scotland households responded to the census by phone or mail versus 12.0% of all NC households.

Where are people responding in Scotland County? (Top 5 Tracts)

Rank	Tract Number	Self-Response Rate
1	101.01	67.0%
2	101.02	57.1%
3	104	54.2%
4	105	49.5%
5	103	47.8%

Where are people not responding in Scotland County? (Bottom 5 Tracts)

Rank	Tract Number	Self-Response Rate
7	102	43.0%
6	106	46.8%
5	103	47.8%
4	105	49.5%
3	104	54.2%

How many households in Scotland County self-responded in past census counts?

Historic census self-response rates for Scotland County were 50.0% in 1990, 56.0% in 2000, and 60.6% in 2010.





How are target groups responding in Scotland County?

Young Children - 5.9% of NC population ages 0-4

% Young Children	# of Tracts	Average Response Rate
Less than 4.1%	2	60.6%
4% to 5.5%	0	n.a.
5.5% to 7.2%	4	46.8%
7.2% or higher	1	57.1%

Immigrant Population - 7.9% of NC population is foreign-born

% Foreign-Born Residents	# of Tracts	Average Response Rate
Less than 2.9%	4	48.4%
2.9% to 5.7%	3	57.3%
5.7% to 9.8%	0	n.a.
9.8% or higher	0	n.a.

Minority Population - 34% of NC population is American Indian, Asian/Pacific Islander, Black, or Hispanic/Latinx

% Minority Residents	# of Tracts	Average Response Rate
Less than 14%	0	n.a.
14% to 28%	0	n.a.
28% to 50%	3	57.9%
50% or higher	4	48.0%

No Internet - 21% of NC households do not have Internet at home

% HH with no Internet	# of Tracts	Average Response Rate
Less than 12%	0	n.a.
12% to 21%	0	n.a.
21% to 31%	1	67.0%
31% or higher	6	49.7%



